Charlotte High School NHS Applicant Information Sheet

Name:				
Grade:				
Address:				
Telephone Number	r:			
Parent/Guardian N	ames (First and Las	- st):		
<u>Current</u> Schedule:	<u>CLASS</u>	<u>TEACHER</u>	<u>ROOM #</u>	PHONE EXT.
Period 1:				
Period 2:				
Period 3:				
Period 4:				
Period 5:				
Period 6:				
Period 7:				

Charlotte High School National Honor Society Membership Application

Be sure to complete all sections of the application. The Faculty Council will not consider incomplete applications. **Remember, no late applications will be accepted!**

Service

I. Definition:

Placing service to others above self; the giving of time, effort, and talents unselfishly; giving without promise of personal gain but for the class, school, or community.

Note: Service is not based on classroom work, projects, activities for which grades or <u>PAY</u> are given, nor is it completed by mere membership in school or community organizations. In addition, the language you use to complete this portion of the application should not include words such as "worked" or any variety thereof, as such language does not clearly express the spirit of service. It is the applicant's responsibility to list a variety of services (volunteering with different groups, different types of activities, etc.). It is also advisable to list more than the three required in order to protect the applicant from disqualification should one entry be deemed unacceptable by the committee.

II. Requirements:

In order to be considered for membership in The National Honor Society, you must cite evidence of a minimum combination of at least THREE service activities to school and/or community that you have performed AFTER Middle School. It is to the applicant's benefit to list services that demonstrate different categories of service with several organizations.

Be sure to fully explain the type of service and your personal involvement, function, or duties performed.

III. Directions

School/Community Service: Briefly explain below those activities that demonstrate service to this school and/or community. For each service listed, you must obtain the signature of the teacher/advisor sponsoring the activity on this form. Any statements not validated by signatures from the appropriate teacher/advisor will not be considered in the review of this application. Attach additional pages if necessary.

1	
Teacher/Advisor: (Print)	Daytime Phone#:
Teacher/Advisor Signature:(This signature signifies that you agree v	with the student's description of the activity and their role within that activity)
	Description:
2	
Teacher/Advisor (Print):	Daytime Phone#:
	ith the student's description of the activity and their role within that activity)
	Description:
Teacher/Advisor (Print):	Daytime Phone#:
Teacher/Advisor Signature:(This signature signifies that you agree v	with the student's description of the activity and their role within that activity)
Date of Service activity:	
Description:	

Leadership

I. Definition:

Leadership qualification is not restricted solely to those holding offices, nor does participation alone constitute leadership. Successful leadership constitutes assuming responsibilities and demonstrating constructive initiative in school and/or community activities. It is organizing a group of people in order to accomplish something to remedy a need. In addition, a candidate's leadership entries should not all be completed through the same leadership to a number of different people nor to just one group. It is the applicant's responsibility to list a variety of different leadership positions.

II. Requirements:

In order to be considered for membership in The National Honor Society, you must cite evidence of a **minimum combination of at least TWO** leadership activities in school and/or community that you have performed **AFTER** Middle School.

Be sure to fully explain the type of leadership, and your personal involvement, function or duties performed, the duration of the activity and the numbers of people involved.

III. Directions:

School/Community Leadership: Briefly explain below those activities that demonstrate leadership to the **school and/or community**. For each leadership role listed, you must obtain the signature of the teacher/advisor sponsoring the activity. Any statements not validated by signatures from the appropriate teacher/advisor will not be considered in the review of this application. Attach additional pages if necessary.

1	
Teacher/Advisor (Print):	Daytime Phone#:
Teacher/Advisor Signature:(This signature signifies that you agree with	the student's description of the activity and their role within that activity
	Description:
2	
Teacher/Advisor (Print):	Daytime Phone#:
Teacher/Advisor Signature:(This signature signifies that you agree with	the student's description of the activity and their role within that activity
Date of Leadership activity:	Description:

Character

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Addresses adherence	to school policies a	and procedures, r	ules and regulations	. Definition should	include but not
be limited to attendan	ce, tardiness, truan	cy, academic into	egrity, plagiarism, h	onesty, and persona	l conduct.

II.	Directions:		
acces	sing and printing the required attendance c	ons for Printing Absences" on your FOCUS account for that to submit for this portion of the application. If you tement for the circumstances surrounding these absences	have
	Signatu	re of Understanding	
requi unde	rements for the National Honor Society have	guardian(s) below, affirm that all of the stipulations and we been read and understood (cover page included). I al DES NOT automatically assure admittance into The Natl result in automatic disqualification.	lso
Appl	icant Signature	Date	
Parer	nt/Guardian Signature	Date	